



2020 Summer Reading Initiative for Rising 4th Graders

Horry County Schools value our students and want them to be the best they can be. Research shows if students do not read over the course of the summer, they could experience a slide back in their reading achievement. In order to avoid this, we highly encourage our students to read for pleasure during the summer. We also value student choice.

The summer reading initiative provides an opportunity for students to choose to read from one of the options below over the course of the summer.

- Two chapter books
- 20 nonfiction articles from Achieve3000
- One chapter book and 10 nonfiction articles from Achieve3000

Students can decide what they want to read with their parents' approval. If a student chooses to read books, he/she should complete the Fiction/Nonfiction Graphic Organizer on page 2 of this document or duplicate it on notebook paper. If a student chooses to read Achieve3000 articles, he/she should complete the Achieve3000 Article Response Log on page 3 making copies as necessary or duplicate on notebook paper. Students can also read a combination of the two (one book/10 articles) to be able to participate in his/her school's incentive program. Students who complete the initiative will receive a certificate and goody bag. All completed paperwork is due by Friday, August 21, 2020. If questions arise, please contact Mrs. Satterfield at tsatterfield@horrycountyschools.net or Mrs. Oliver at joliver@horrycountyschools.net.

The Summer Reading Incentive documents will be available throughout the summer on the Horry County Schools and Burgess websites.

Student's name _____ Fiction/nonfiction Graphic Organizer

Response Questions	Book #1 Title-	Book #2 Title-
1. Would you recommend this book to a friend? Why or Why not?		
2. What was a prediction that you made about the text either before or during your reading? Was it confirmed or did you change your thinking? How was it confirmed or what made you change?		
3. (If appropriate based on genre) Describe your favorite character based on his/her actions, feelings, and motivations. Include evidence from the text to support your answer. (If non-fiction) What new information did you learn? How did this new information change your way of thinking about this subject?		
4. If you could change anything about the book, what would you change? Why?		
5. What connections from this book can you make to your personal life? Why did you choose it?		

Achieve3000 Article Response Log

**Make copies as needed or
duplicate on notebook paper**

Student's Name _____.

Name of Article

Summary

Score _____

Name of Article

Summary

Score _____